**Phonics**

**Week of May 25 – Tuesday (No phonics page for Memorial Day)**

Parents, this is what we do during phonics. It should take approx. 10-15 min to complete. If you can print this page your child can return it to school. If you cannot print, that’s ok. Your child can write the answers on a sheet of paper & return it to school. First, your child should sound out the words below.

I can read words with the **er, est** ending

\*change the **y** to **i** and add **er** or **est**

happy happier happiest

silly sillier silliest

grumpy grumpier grumpiest

Point to the er, est in each word. If you can print/are handwriting the page, circle them in each word.

Now you try – add the **er** and **est** word ending to the following words

**er est**

funny \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

bumpy \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Wednesday, May 27**

Parents, this is what we do during phonics. It should take approx. 10-15 min to complete. If you can print this page your child can return it to school. If you cannot print, that’s ok. Your child can write the answers on a sheet of paper & return it to school. First, your child should sound out the words below.

I can read words with the **er, est** word endings

\*change the **y** to **i** and add **er** or **est**

chilly chillier chilliest

hard harder hardest

Point to the er, est in each word. If you can print/are handwriting the page, **circle** them in each word.

Now you try – add the **er** and **est** word ending to the following words

**er est**

jumpy \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

cold \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

messy \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Thursday, May 28**

Parents, this is what we do during phonics. It should take approx. 10-15 min to complete. If you can print this page your child can return it to school. If you cannot print, that’s ok. Your child can write the answers on a sheet of paper & return it to school. First, your child should sound out the words below.

I can read words with **er** and **est** ending

\*change the **y** to **i** and add **er** or **est**

angry angrier angriest

windy windier windiest

Point to the er, est in each word. If you can print/are handwriting the page, circle them in each word.

Now you try – add the **er** and **est** word ending to the following words

**er est**

smelly \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

fancy \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

scruffy \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Friday, May 29**

Parents, this is what we do during phonics. It should take approx. 10-15 min to complete. If you can print this page your child can return it to school. If you cannot print, that’s ok. Your child can write the answers on a sheet of paper & return it to school. First, your child should sound out the words below.

I can read words with the **\_\_le** ending

\***\_\_le** says the **l** sound

handle sample table

scribble candle puddle

giggle wiggle little

Point to the \_\_le in each word. If you can print/are handwriting the page, circle them in each word.

Complete the sentences-

1. Blow out the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. I see a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from the rain.

3. Do not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on your math test.

4. Put the knife on the wooden \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.